Madagascar Lesson Plan

Objectives: By the end of this lesson the students will be able to describe where Madagascar is on a map. The students will be able to explain the importance of these regions to the rest of the planet, ie major exports, culture, and biodiversity. The students will be able to describe why the animals that live on Madagascar are only found on the island itself. The students will be able to describe how Madagascar is the oldest and one of the largest Islands on the planet.

Grades: K-8 (With Adaptations for High School Students)

Materials:

1. Madagascar Fact Sheets
2. Globe or Map
3. Animals from Madagascar Unit

Introduction:

The educator will put a map or a globe out in front the group of students and ask them to point out where Madagascar is located. Ask the children some questions about what thy know about this part of the planet. And what types of wildlife are found there.

Lesson:

After the introduction the educator will start to talk with the students about Madagascar. First the educator will cover information like culture and heritage found throughout this region of the planet. They will then talk about the major exports from the continent to the rest of the world. Then the educator will talk about the geographic composition about this region. Describing the different types of Ecosystems found in different parts of the continent and how those regions affect the living organisms that are found there. The educator will describe to the students the reason that most animals found on Madagascar are not found anywhere else on the planet. Last the educator will then talk about what is happening the with Madagascar today and how things are changing because of human impact on the continent. Last the educator will then bring out the animals from the Madagascar unit and discuss the impact those animals have on specific ecosystems where they are found on the continent.

Wrap Up:

Ask the students what will happen to the animals on Madagascar if humans continue to impact it the way they are today.